

## Engineering Physics

SEMESTER - IV						
Sl. No.	Course Code	Course Name	L	T	P	C
1	PH305T	<u>Statistical Physics</u>	2	1	0	6
2	EE103T	<u>Digital Systems</u>	2	1	0	6
3	CS302T	<u>Computer Architecture</u>	2	1	0	6
4	PH304T	<u>Mathematical Physics</u>	2	1	0	6
5	PH301L	<u>General Physics Laboratory</u>	0	0	3	3
6	EE101L	<u>Digital Circuits Laboratory</u>	0	0	3	3
7	CS301L	<u>Computer Architecture Laboratory</u>	0	0	3	3
	Fourth Semester Total Credits					36

## Engineering Physics

<b>1</b>	<b>Title of the course (L-T-P-C)</b>	<b>Statistical Physics (2-1-0-6)</b>
<b>2</b>	<b>Pre-requisite courses(s)</b>	<b>None</b>
<b>3</b>	<b>Course content</b>	<p>Thermodynamics: Thermal equilibrium, the laws of thermodynamics; temperature, energy, entropy, and other functions of state.</p> <p>Probability Theory: Probability densities, cumulants and correlations; central limit theorem; laws of large numbers.</p> <p>Kinetic Theory: Phase space densities; Liouville's theorem, the Boltzmann equation; transport phenomena.</p> <p>Classical Statistical Mechanics: Postulates; microcanonical, canonical and grand canonical ensembles; Gibb's paradox, non-interacting examples. Maxwell Boltzmann distribution, ideal gas.</p> <p>Quantum Statistical Mechanics: Indistinguishability, Bose-Einstein and Fermi- Dirac distributions and Applications</p> <p>Interacting Systems: Virial and cluster expansions; van der Waals theory; liquid- vapor condensation.</p> <p>Quantization effects in molecular gases; phonons, photons; density matrix formulation.</p> <p>Identical Particles: Degenerate quantum gases; Fermi liquids; Bose condensation; superfluidity.</p>
<b>4</b>	<b>Texts/References</b>	<ol style="list-style-type: none"> <li>1. Huang, Kerson. Statistical Mechanics. 2nd ed. Wiley, 1987.</li> <li>2. Baierlein, Thermal Physics (Cambridge University Press, 1999).</li> <li>3. Pathria, R. K. Statistical Mechanics. Pergamon Press, 1972.</li> <li>4. Ma, Shang-keng. Statistical Mechanics. Translated by M. K. Fung. World Scientific Publishing Company, 1985.</li> <li>5. J. K. Bhattacharjee, Statistical Physics: Equilibrium and Non-Equilibrium Aspects, Allied Publishes, 2000</li> <li>6. F. Reif, Fundamentals of Statistical and Thermal Physics Statistical Physics: Amit and Verbin, Word Scientific, 1999</li> </ol>

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<b>1</b>	<b>Title of the course (L-T-P-C)</b>	<b>Digital Systems (2-1-0-6)</b>
<b>2</b>	<b>Pre-requisite courses(s)</b>	None
<b>3</b>	<b>Course content</b>	<ul style="list-style-type: none"> <li>• Introduction to Digital Systems</li> <li>• Number systems and Logic: Number Systems, Different Codes, Boolean logic, basic gates, truth tables</li> <li>• Introduction to Logic families: TTL, CMOS etc.</li> <li>• Boolean Algebra: Laws of Boolean Algebra, logic minimization using K maps</li> <li>• Combinational Logic Circuits: Adders, Subtractors, Multipliers, MSI components like Comparators, Decoders, Encoders, MUXs, DEMUXs</li> <li>• Sequential circuits: Latches, Flipflops, Analysis of clocked sequential circuits, Registers and Counters (Synchronous and Asynchronous), State Machines</li> <li>• Introduction to Hardware Description Languages</li> <li>• Array based logic elements: Memory, PLA, PLD, FPGA</li> <li>Special Topics: Asynchronous State machines, Testing and Verification of Digital Systems</li> </ul>
<b>4</b>	<b>Texts/References</b>	<ol style="list-style-type: none"> <li>1. J. F. Wakerly: Digital Design, Principles and Practices, 4th Edition, Pearson Education, 2005</li> <li>2. M. Moris Mano; Digital Design, 4th Edition, Pearson, 2009</li> <li>3. Ronald J. Tocci; Digital System, Principles and Applications, 10th Edition, Pearson, 2009</li> <li>4. H. Taub and D. Schilling; Digital Integrated Electronics, McGraw Hill, 1977 Charles H Roth; Digital Systems Design using VHDL, Thomson Learning, 1998.</li> </ol>

## Engineering Physics

1	<b>Title of the course (L-T-P-C)</b>	<b>Computer Architecture (3-0-0-6)</b>
2	<b>Pre-requisite courses(s)</b>	--
3	<b>Course content</b>	<p>The Language of Bits, Assembly Language, Logic Gates, Registers, and Memories, Processor Design, Principles of Pipelining, The Memory System, Multiprocessor Systems, I/O and Storage Devices.</p> <p>Each concept will be first taught on the basis of the fundamental driving principles. Following this, real world examples (e.g., ARM processors) will be used to emphasize the content.</p>
4	<b>Texts/References</b>	<ol style="list-style-type: none"><li>1. Computer Organization and Architecture, by Smruti Ranjan Sarangi, McGraw Higher Ed, 2017.</li><li>2. Computer Architecture A Quantitative Approach, Sixth edition, by David Patterson and John L. Hennesy, Morgan Kaufmann, 2017.</li></ol>

## Engineering Physics

<b>1</b>	<b>Title of the course (L-T-P-C)</b>	<b>Digital Circuits Laboratory (0-0-3-3)</b>
<b>2</b>	<b>Pre-requisite courses(s)</b>	Digital Systems Theory (EE224)
<b>3</b>	<b>Course content</b>	<p>This purpose of this lab is to complement the Digital Systems Theory Course. The following is the tentative list of experiments for this lab:</p> <p>Experiments with discrete ICs</p> <ol style="list-style-type: none"> <li>1. Introduction of digital ICs</li> <li>2. Realizing Boolean expressions</li> <li>3. Adder/Subtractor</li> <li>4. Shift registers</li> <li>5. Synchronous Counters</li> <li>6. Asynchronous Counters +</li> <li>7. segment display</li> <li>8. Finite State Machines (2 weeks) Experiments with CPLDs</li> <li>9. Arithmetic and Logic Unit</li> <li>10. LCD, Buzzer Interfacing Pipelining</li> </ol>
<b>4</b>	<b>Texts/References</b>	<ol style="list-style-type: none"> <li>1. M. Moris Mano; Digital Design, 5th Edition, Pearson, 2009</li> <li>2. J.F.Wakerly: Digital Design, Principles and Practices, 4th Edition, Pearson Education, 2005</li> <li>3. Ronald J. Tocci; Digital System, Principles and Applications, 10th Edition, Pearson, 2009</li> </ol>

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1	Title of the course (L-T-P-C)	<b>Computer Architecture Laboratory (0-0-3-3)</b>
2	Pre-requisite courses(s)	--
3	Course content	The lab will closely follow the theory course. The idea is to have the students develop a software model of a simple processor, capturing both functionality and timing aspects. They will implement modules as the concepts are taught in class.
4	Texts/References	Nil